

BERTRAND RUSSELL'S SUPPORT FOR MORAL EDUCATION IN EARLY CHILDHOOD

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Abstract—Moral education is demand of the day as it is very important to develop moral values to become responsible adults. There are various moral values such as kindness, truth, honesty, respect for others, responsibility. Moral education teaches different qualities for living a good life. It teaches to differentiate between right or wrong. Educationists gave their views related to moral values which should be taught during early childhood education. Different educationist prefers different virtues to be developed in young children. One of the great educationist Bertrand Russell supported moral education for young children. He wanted to develop various qualities and good habits through moral education of young children. This paper deals with various aspects of moral education which Bertrand Russell wanted to develop up to the six years of age and the various ways for developing moral values. He regarded first six years important for the development of moral values. He emphasized that moral training of a child is nearly complete around the age of six years. He believed that the moral training for young children helps in developing virtues later on. He wanted to develop regularity and routine during the first year of child. The moral values which Russell wanted to developing young children are truthfulness, affection, sympathy, courage, freedom from irrational fear, cooperation to be constructive, to enjoy the company of others children kindness. He emphasized in providing opportunity for play and fancy to children. He emphasized on storytelling for creating moral in the mind of child.